

**Hood Theological Seminary
1810 Lutheran Synod Drive
Salisbury, North Carolina 28144**

Spring Term Courses
2010

BST 101 Elementary Biblical Hebrew II 3 Hours

A continuation of BST 100, emphasizing grammar, vocabulary, reading, translation, and exegesis. Pre-requisite: BST 100.

Instructor: Grinter **Time:** 2:10-3:00 PM TWTh
2:00-4:00 PM S

BST 104 Introduction to OT II (Prophets and Writings) 3 Hours

A survey of the Former Prophets, Latter Prophets and Writings as viewed in their historical and cultural settings in the ancient Near East. Particular attention will be given to questions of authorship, historical, literary and theological issues of each portion such as Deuteronomistic History (Joshua-2Kings), prophetic literature, wisdom literature and apocalyptic literature. The course will explore some major theological concepts rooted in these sections of the Old Testament. Pre-requisite: BST 103

Instructor: Mbuwayesango **Time:** 9:10-10:00 AM TWTh or
8:00-10:00 AM S

BST 111 Elementary New Testament Greek II 3 Hours

This course is a continuation of BST 110, introducing further points of grammar and syntax and additional vocabulary, with continued emphasis on reading and translating. Pre-requisite: BST 110.

Instructor: Lucas **Time:** 2:10-5:00 PM T or
2:00-4:00 PM S

BST 112 Introduction to NT I (Gospels and Acts) 3 Hours

A survey of the four gospels and Acts as viewed in their cultural settings. Attention will be given to the Synoptic Problem and to questions of date, authorship, historical context, literary dimensions, and theological issues of each book. In addition, the course will consider the use of these texts as sources for studying both the Historical Jesus and the Christ of early Christian confession.

Instructor: Hutson **Time:** 11:10-12:00 noon TWTh or
11:10-1:00 PM S

BST 206 The Scrolls (Ruth) 2 Hours

A study of Ruth. Questions are considered, such as historicity, authorship, other aspects of origin and background, message, and liturgical significance to Israel and the Christian church. Pre-requisite: BST 103.

Instructor: Mbuwayesango **Time:** 3:10-5:00 PM W or
11:10-1:00 PM S

BST 211 New Testament Exegesis 3 Hours

An introduction to exegetical theory and practice as well as issues of hermeneutics. Primary emphasis is on the practical, step-by-step process of analyzing a text and explaining what it meant in its original historical and literary

contexts. Secondary emphasis is on moving from text to application--what it means today. A knowledge of Greek is useful but not required. *Either* this course or "Old Testament Exegesis" will satisfy the basic MDiv, MTS requirement in exegesis. Pre-requisites: BST 112 and 113.

Instructor: Hutson

Time: 8:10-9:00 AM TWTh or
8:00-10:00 AM S

BST 307 Seminar in Old Testament (Theology of Exodus) 3 Hours

An advanced study of Exodus, dealing with issues of background and authorship, the social and political context, theological understanding, and the relevance of the writing for Christians today. Pre-requisites: BST 103 and 201.

Instructor: Grinter

Time: 3:10-6:00 PM Th or
11:10-1:00 PM S

BST 328 Greek Exegesis of a New Testament Book 3 Hours

A critical study of a book of the NT, using the Greek text, with special attention to problems of language, interpretation, and theology. Students may take this course multiple times provided they translate different texts each time. Pre-requisites: BST 110, 111, 112 and 210.

Instructor: Hutson

Time: TBA

BST 412 Pastoral Issues in the Epistles 2 Hours

This course will explore pastoral methods as reflected in the NT letters. Students will examine some or all of the NT letters to study how various writers addressed pastoral concerns in specific, local contexts. Issues may include such problems as ethnic conflict, gender justice, economic justice, death, sexuality, and so on. The course will have two goals: (a) to bring students up to date with current research on NT letters, and (b) to probe analogies between the situations of the ancient texts and the situations of modern-day churches so as to enable pastors more effectively to bring the text to bear on current pastoral issues. Open only to Doctor of Ministry Students

Instructor: Resner

Time: 8:30-12:00 noon MTWRF
January 11-15 Intensive

CHT 101 History of Christianity II (after AD 1500) 3 Hours

This course covers the development of Christianity from the Reformation to the present time.

Instructor: Six-Means

Time: 8:10-9:00 PM TWTh or
6:00-8:15 PM F

CHT 102 History and Polity of the AME Zion Church 3 Hours

This course introduces the student to the history and polity of the African Methodist Episcopal Zion Church, placing special emphasis on the persons and events that contributed to the inception and progress of the denomination.

Instructor: Frencher

Time: 2:10-5:00 PM W

CHT 230 Christianity and the Constitution and Culture of the U.S. 3 Hours
Beginning with the late colonial period and continuing to the present this course will examine ways various Christian viewpoints, sometimes in conflict with each other, have influenced and been influenced by the development of the Constitution and Amendments. Though issues of law will be discussed the focus of the course is religio-cultural history. Separation of church and state; civil rights as it relates to African-Americans, lesbians, gays and transgenders; and the role of the judicial, executive, and legislative branches of government in shaping and interpreting the Constitution are among the topics to be addressed.

Instructor: Six-Means

Time: 2:10-5:00 PM T

CHT 304 AME Polity

3 Hours

A study of AME Polity.

Instructor: Six-Means

Time: 8:30-10:45 PM F

CHT 412 Christ, Culture and Ministry

2 Hours

What are Christians to do with TV, radio, the movies, or the Internet? What do Christians do with political involvement in domestic and foreign policy? To what extent is any Christian's life, any Christian's institution a product of culture, and to what degree ought it to participate in and influence culture? Students will explore the historical development of formal and informal attitudes toward culture within their own traditions, denominationally and locally. Through sharing of traditions and broader examination of these developments in the history of Christianity, students will be able to broaden and deepen their ministerial strategies for the contexts in which they find themselves..

Instructor: Six-Means

Time: 8:30 – 12:00 noon MTWThF
January 11-15 Intensive

DMN 402 Core Seminar II: Personal Transformation

3 Hours

In this seminar, students will be expected to identify and understand the implicit and explicit personal patterns developed over their journeys thus far. It is these patterns that frame self-perceptions and interpersonal relationships. In the process of becoming more fully aware of the factors that have formed their sense of identity, students will be better equipped to expand and enhance their capacity to provide effective pastoral care to God's people. In the naming of developmental influences and themes students will be better able to make transformative shifts in their perceptions and self-expectations. This seminar is designed to create a space for self-discovery as students explore the personal impact of negotiating the wide range of stresses and demands inherent in ministry. Open to Doctor of Ministry students only.

Instructor: Wadford

Time: 9:00 AM - 5:00 PM 2nd Mondays
February 8 – May 10

DPL 102 Introduction to the New Testament

3 Hours

The importance of the N.T. to Christians in all ages; the processes through which it is compiled; the categorization and introduction of each book, with attention to the Synoptic gospels; the witness of the books to the life and teaching of Christ; and the value of the N.T. as sacred scripture. Open only to Diploma in Christian Ministry students.

Instructor: McLawhorn**Time:** 2:00-4:00 PM S

DPL 104 Introduction to Theology I

3 Hours

The various ways of God's self-disclosure; the nature and attributes of God; the activities of God in the Old Testament; and the human predicament Open only to Diploma in Christian Ministry students.

Instructor: McLawhorn**Time:** 8:00-10:00 AM S

DPL 106 Survey of the Social Context of Ministry

1.5 Hours

An introduction to sociological thinking, with particular emphasis on the management of the systems and socioeconomic systems that influence everyday life in the inner cities and in rural communities where minorities and the economically disadvantaged predominate. Open only to Diploma in Christian Ministry students.

Instructor: McLawhorn**Time:** 11:10-12:00 noon S

DPL 107 Worship and Preaching

3 Hours

The nature, history and planning of Christian worship; the importance, preparation, and delivery of sermons; the approach to children in worship; and observance of the "Christian Year". This course will involve both instruction and practicum. Open only to Diploma in Christian Ministry students.

Instructor: Johnson, J**Time:** 2:00-4:00 PM S

DPL 108 Introduction to Pastoral Care

1.5 Hours

The pastor as care-giver; techniques in listening; confession, forgiveness and confidentiality; pastoral visitation in homes and hospitals; pre- and post-marital counseling; working with addicted persons; knowing one's limitations, and when and how to refer for professional help keeping one's self whole. This course will involve some role playing. Open only to Diploma in Christian Ministry students.

Instructor: Johnson, J**Time:** 8:00-9:00 AM S

DPL 109 Introduction to Christian Education

1.5 Hours

This course is an effort to train lay Christian education workers to develop skills which aid them in the implementation and organization of programs, which enhance the educational ministry of the church – some attention given to historic events and biblical foundations which aid in the development of such skills. Open only to Diploma in Christian Ministry students.

Instructor: Johnson, D**Time:** 11:10-12:00 noon S

PTH 101 Preparation and Delivery of Sermons 3 Hours

This course deals with the importance of preaching, types of sermons, the structure and preparation of sermons, the delivery of sermons, the use of illustrations and quotations in sermons, preaching through the Christian Year, and the art of public speaking. The requirements of the course include written and oral presentations. Students are advised to complete an exegesis course prior to registering for this course.

Instructor: Resner

Time: 11:10-12:00 noon TWTh or
1:10-1:00 PM S

PTH 110 Christian Worship 2 Hours

A study of the history, principles, elements, and planning of Christian worship.

Instructor: Resner

Time: 9:10-10:00 AM TTh or
2:00-4:00 PM S

PTH 111 Hymnology 1 Hour

The study of hymns and worship music, including a survey of the role of worship music from its roots in the Hebrew psalms to the contemporary era, how to evaluate the theological content of worship music, and how to select music for various styles of worship.

Instructor: Lucas

Time: 9:10-10:00 AM W or
9:10-10:00 AM S

PTH 114 Seminary Choir 1 Hour

Students who sing in the Seminary choir and regularly attend rehearsals and performances may register for one credit per semester for up to three credits in the M.Div. program or two credits in the M.T.S. program.

Instructor: Lucas

Time: TBA

PTH 122 Teaching and Learning in Educational Ministry 2 Hours

An exploration of the processes involved in facilitating effective teaching and learning. It includes explorations of modern educational theories such as multiple intelligences and recent brain research regarding factors that impact effective learning. Special emphasis is placed on the student becoming aware of the role and responsibility of facilitators of learning. Pre-requisite: PTH 120.

Instructor: Love

Time: 2:10-4:00 PM T or
11:10-1:00 PM S

PTH 130 Church Administration and Organization 3 Hours

The course is a survey and analysis of the various theories, functions, methods, procedures, and schools of thought on the organization, administration, and care of the congregation.

Instructor: Johnson, J

Time: 2:10-5:00 PM Th or
11:10-1:00 PM S

PTH 141 Pastoral Care and Counseling 3 Hours

This is a comprehensive course introducing students to the history, theology, theories and practice of pastoral care in the local church. The course includes a focus on the minister as care-giver and on the development of an awareness of the skills necessary for providing effective pastoral care in congregations. Either this course or PTH 140 will satisfy the requirement in the M.Div. program.

Instructor: Lee **Time:** 2:10-5:00 PM T or
11:10-1:00 PM S

PTH 161 Foundations for Ministry II 1 Hour

This course is a continuation of PTH 160. It deals with the challenges and opportunities available in ministry, and addresses questions being faced by students serving in pastorates and those who are uncertain about the type or focus of their ministry. Creative discussions and readings will focus on the students' own experiences and struggles with ministry. **Restricted to MDiv students completing graduation requirements May or December, 2010.**

Instructor: Wiseman **Time:** 11:10-12:00 noon W or
8:10-9:00 PM F

PTH 163 Supervised Ministry II 1 Hour

A continuation of PTH 162. The field placement may be the same as for the previous course, or different if considered necessary by the instructor after consultation with the student. Also included in the requirement for this course is a twenty-four hour field trip, arranged by the instructor, in some setting of ministry. Pre-requisite: PTH 162.

Instructor: Wiseman **Time:** 2:10-3:00 PM W or
9:10-10:00 PM F

PTH 245 Crisis Intervention 3 Hours

This course is designed for students to increase their understanding and knowledge of the minister's role and function in crisis counseling. The course will explore the range of theories and strategies for responding to typical parish crisis situations. These typical pastoral care situations would include familial violence, marital discord, suicide, pathological grief, psychological dysfunction, and physical abuse. Students would also be encouraged to reflect on the theological implications in pastoral crisis intervention and the broader ramifications for pastoral ministry. The format for the course is didactic and experiential. Case write-ups and role playing will be primary vehicles for learning. The goal of the course is to increase students' understanding and ability to respond appropriately to the crises that occur in congregational life. Pre-requisite: PTH 140 or PTH 141.

Instructor: Lee **Time:** 2:10-5:00 PM W

PTH 302 Educational Ministry among Adults 2 Hours

An in-depth analysis of the educational needs of adults at various stages in the life span, focusing on nurturing faith formation, spiritual growth and on adult-specific curriculum resources. Pre-requisite: PTH 120.

Instructor: Love **Time:** 2:10-4:00 PM Th
2:00-4:00 PM S

PTH 343 Seminar in Pastoral Care and Counseling

3 Hours

This seminar is designed to allow advanced students to focus on some specific current pastoral care issue(s) for the local church. For example, students might explore changing understandings of gender roles, the impact of technological advances in medicine, differences in pastoral care for women and men, AIDS ministry, pastoral care to marginalized communities, and/or other contemporary concerns. The student's identified interests will guide the content of the seminar. Pre-requisite: PTH 140 or 141.

Instructor: Lee**Time:** 2:10-5:00 PM Th
2:00-4:00 PM S**PTH 361 Ministry in the Rural Context**

3 Hours

This seminar is intended for students to engage in advanced and detailed study of the focused topic of ministry in the rural context.

Instructor: Wiseman**Time:** 2:10-5:00 PM T**PTH 364 M.Div. or M.T.S. Thesis Tutorial**

2 Hours

The tutorial is designed to assist students in writing their theses. It focuses on identifying an appropriate topic, and gathering and evaluating pertinent data. A student who is considering the tutorial should discuss it with his/her academic advisor, who will help identify the faculty member who, by academic training and experience, is best suited to serve as the thesis director. The student should register for Thesis Tutorial three semesters prior to her/his expected graduation, normally in the spring semester. Guidelines for the thesis tutorial and the thesis are available from the student's advisor and in the Office of the Academic Dean. **Students must have the initials of the Academic Dean and the thesis director to register for this course.**

Instructor: TBA**Time:** TBA**PTH 365 M.Div. or M.T.S. Thesis**

2 Hours

This course is a continuation of PTH 364 and focuses on the completion of the thesis. The thesis must be completed in accordance with the guidelines.

Instructor: TBA**Time:** TBA**PTH 366 Theology of Ministry Seminar**

2 Hours

This seminar provides a forum for senior students to integrate the various disciplines of their theological education at Hood with their faith journey and ministerial formation. It also enables them to theologize about ministry from the perspective of their faith experience, in dialogue with one another and with members of the faculty, and to write an integrative Theology of Ministry paper.

Open only to graduating seniors their last semester at the seminary.**Instructor:** TBA**Time:** 2:10-4:00 PM T or
8:10-10:00 AM S

PTH 406 Practically Speaking: Building an Effective Church 2 hours

The goal of this course is to identify the essential characteristics of effective, growing churches and determine how these characteristics can be developed in any church, large or small. Open to Doctor of Ministry students only.

Instructor: Lewis

Time: 1:30-5:00 PM MTWThF

January 11-15 Intensive

RSC 200 The Church Revitalized 3 Hours

The purpose of this course is to examine the church, both as a community itself and in its relationship with the broader community. Special attention is given to church leadership in an effort to develop theology, organizational theory, and practices which emanate from a vital vision among those desiring the church to become more faithful and effective. Pre-requisite RSC 100.

Instructor: Dansokho

Time: 8:10-9:00 AM TWTh or

6:00-8:15 PM F

RSC 203 Ecumenics in Multi-Cultural Perspective 2 Hours

An examination of ecumenics within the historical and socio-cultural diversity of Christianity from around the world. Of special interest are the voices from non-Western perspectives which uniquely speak to the African American Church in the U.S.A. Pre-requisite RSC 100.

Instructor: Dansokho

Time: 2:10-4:00 PM W

RSC 310 Howard Thurman: Theologian, Mystic, and Social Activist 3 Hours

This course will focus on comprehending the ideals of community and oneness as expressed through the theology and praxis of Howard Thurman. The course will explore Thurman's praxis of community across racial, sexual, cultural, religious, and national boundaries. Students will wrestle with questions such as how spiritual disciplines may become an effective tool for social ministry/transformation and how Christians understand/live the dialectical tension between mysticism and social action. This course can be counted as a MTS concentration elective in Theology as well as in Religion and Society. Pre-requisite RSC 100 or THS 120.

Instructor: Dansokho

Time: 2:10-5:00 PM T

8:30-10:45 PM F

THS 110 Systematic Theology I 3 Hours

This initial course in theology introduces students to philosophical approaches to religion, and to the nature of theology and theological methodology. It examines the tenets of the faith, and focuses upon essential doctrines such as the person of God, Jesus Christ, and the Holy Spirit. Careful attention is given to the doctrine of the Scriptures.

Instructor: Epehimer

Time: 1:10-2:00 PM TWTh

6:00-8:15 PM F

THS 304 Liberation Theologies 3 Hours

A comprehensive examination of theologies of liberation; including Black Theology, Feminist Theology, Womanist Theology, and the theologies emanating

from the developing countries in the world. Special attention will be given to the writings of the proponents of these theological movements. Pre-requisites: THS 110 and THS 111.

Instructor: Broadnax

Time: 9:10-10:00 AM TWTh or
11:10-1:00 PM S

THS 310 The Theology of Martin Luther King, Jr.

3 Hours

While most persons know Martin Luther King, Jr., as a great civil rights leader, few understand him as a theologian. This course traces such influences on King's theology as the Boston School of Personalism, Gandhi, and Reinhold Niebuhr. The course also explores how King's theology served as the basis for his movement of non-violent civil disobedience. Pre-requisite: THS 110 & 111. .

Instructor: Broadnax

Time: 2:10-5:00 PM Th
2:00-4:00 PM S

THS 340 Seminar in Ecclesiology

3 Hours

A seminar exploring ecclesiology.

Instructor: Eppehimer

Time: 2:10-5:00 PM W
8:30-10:45 PM F

THS 401 The Open God

2 hours

In dialogue with Process Theology, which offers a critique of classical theism based primarily upon philosophy and natural theology, the theological movement known as "The Open God" seeks to offer a biblical challenge to the classical theistic tradition. This course will examine the classical doctrines of immutability, impassibility, omnipotence, and foreknowledge and offer a response to the classical tradition that understands God in "responsive relationship" with creation. Only to Doctor of Ministry Students only.

Instructor: Broadnax

Time: 1:30-5:00 PM MTWThF
January 11-15 Intensive
